

Field training as an approach to provide students with professional skills to carry out job tasks in furniture companies

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Abstract:

Enabling students to professional skills enhances their ability to adapt to labor market requirements within furniture companies, the educational system's ability to train students has become a major indicator for measuring its efficiency. the research problem arises in observing a gap between academic study and meeting labor market requirements, with students' weak professional skills, reflected in the graduate's weakness in performing job tasks in furniture companies. The research aims to benefit from field training to develop students' professional skills, to provide students with skills to implement job tasks within furniture companies. The research assumed that continuous communication for students of the Interior Design and Furniture Program with furniture factories throughout the year is a basic necessity to develop their professional skills and enhance their employment opportunities.

the research was based on the inductive approach and the quasi-experimental approach on a sample of program students who were trained within furniture companies over the course of 4 years. The research used the inferential analysis and the questionnaire tool.

The research was able to benefit from field training to develop students' professional skills, and contributed to supplying furniture companies with competencies that can perform the job tasks they need. The research confirmed that involving furniture factories in the educational process is an effective method to enhance students' awareness and develop their professional skills,

The study recommended extending the experiment to universities, organizing training courses for faculty staff within furniture companies to develop curricula and projects and link them to labor market requirements.

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