

Visual Identity and its Role in Supporting The Image of University Institutions (An Applied Study at Damietta University)

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Abstract:

Visual identity is considered a fundamental pillar in building the mental image of any institution. This concept is no longer exclusive to commercial companies, but has also extended to include educational institutions that seek to enhance their status and influence. In an environment characterized by intense competition and constant development, providing distinguished educational services alone is no longer sufficient. It has become essential for educational institutions to possess a strong and unified visual identity that reflects their values, vision, and distinguishes them from others. Designing an effective visual identity for educational institutions goes beyond merely creating an attractive logo; it includes an integrated system of visual elements such as colors, typography, graphics, and photography styles that work in harmony to form a cohesive visual message. This message contributes to building trust and a sense of belonging among students, faculty members, and the surrounding community.

With the growing interest in the importance of visual identity in enhancing institutional standing, there is a pressing need for applied studies that shed light on how such identities are designed. This study, therefore, aims to highlight the visual identity design of educational institutions, focusing on Damietta University as a case study. The objective of this research is to analyze the components of Damietta University's visual identity and evaluate its effectiveness in achieving the intended goals, such as enhancing the mental image, supporting institutional communication, and reinforcing its position as a leading educational and research center.

Research Problem

Despite many educational institutions recognizing the importance of visual identity, its actual implementation and design can face several challenges, especially for universities that may be relatively new or undergoing development and restructuring phases. This can lead to a lack of visual unity, scattered visual messages, or inconsistency between different identity elements (such as the logo, colors, fonts, and their application on printed materials, buildings, and websites). This can negatively impact the university's mental image and reduce its ability to build strong brand awareness among potential students, partners, and the community at large.

Based on the foregoing, the research problem lies in the potential deficiency in the design and implementation of an integrated visual identity for Damietta University, and the absence of a unified visual system that has led to a fragmented visual identity and reduced its effectiveness in building a cohesive mental image among the public. This may affect its mental image, competitiveness, and ability to achieve its strategic goals.

Research Objectives: This research aims to: Propose a unified visual identity for Damietta University that aligns with its future vision and strategic goals, taking into account best design practices for visual identity in educational institutions. Highlight the vital role that visual identity plays in supporting universities' educational, research, and community objectives.

Research Importance: Supporting the University's Strategic Vision: The research helps Damietta University understand the extent to which its current visual identity aligns with its future vision and strategic goals, and contributes to providing recommendations to support this vision. Providing an Integrated Visual Identity: It provides an integrated visual identity that can be applied to update or develop an effective and distinctive visual identity.

Research Hypothesis: The research hypothesizes that developing a new and unified visual identity for Damietta University will contribute to supporting its mental image and competitive position in the higher education sector.

Research Methodology: The research adopts a descriptive-analytical approach by analyzing visual identity elements (such as the logo, colors, fonts, and printed materials) and evaluating their effectiveness in representing the university and supporting its institutional image.

Results: Visual identity contributes to solidifying the university's mental image by presenting a unified and distinctive image that reflects the university's vision, mission, and values. Logos, colors, fonts, and various graphic elements are used as visual symbols that express the institution's personality and its academic and social orientations. Visual identity plays a prominent role in enhancing cohesion and belonging within the university community, enabling students, staff, and faculty members to feel part of a unified entity with a distinct visual character, which positively reflects on collective identity and institutional belonging. Visual identity is an effective means of distinguishing the university from other educational institutions, given the increasing competitive environment in the higher education sector. A unified and professional visual style contributes to highlighting the university more clearly and gives it an independent identity that is easy to distinguish and interact with. Visual identity contributes to developing the university's communication dimension, whether printed or digital. Adopting a unified visual guide ensures consistency in advertising messages and increases the effectiveness of institutional communication, enhancing credibility with the public. Visual identity represents a pivotal element in the institutional marketing strategy, as it contributes to attracting new students, supporting cooperation and partnership relations with other academic institutions, in addition to its role in convincing funding and sponsoring bodies of the university's seriousness and institutional organization.

Recommendations: Necessity of establishing a comprehensive Brand Manual: The university should prepare an official guide containing rules and standards that regulate the use of the logo, colors, fonts, and all visual elements to unify their application across all faculties and departments. Linking visual identity to institutional vision and values: The visual identity should reflect the university's core values and future vision, and be part of its educational and cultural mission. Necessity of periodically reviewing and developing the visual identity: It should be updated when needed to ensure it remains contemporary and consistent with technological and cultural changes and the target audience.

Paper History:

Paper received April 27, 2025, Accepted July 08, 2025, Published on line September 1, 2025

Keywords:

Identity, Educational Institutions, Institutional Marketing, Mental Image

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CITATION

Mai Sayoh, et al (2025), Visual Identity and its Role in Supporting The Image of University Institutions (An Applied Study at Damietta University), *International Design Journal*, Vol. 15 No. 4, (September 2025) pp 521-538