

Upgrading industrial schools to promote traditional handicrafts (Case Study: Crafts Education in Finland)

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Abstract:

This study aimed to identify the technical and industrial education and to clarify the objectives of this type of education through the vision of Egypt 2030. as the state seeks in the light of the vision of Egypt 2030 to upgrading secondary technical industrial education. Technical secondary education in Egypt is one of the main tools for achieving sustainable development programs, as it seeks. in its various forms to prepare the skilled workforce necessary to serve the economic and social development of the country in accordance with the policies of upgrading traditional handicrafts. The research aims to identify systems for training and rehabilitation of the industrial labor force to upgrade traditional handicrafts.

Egypt's Vision 2030 defined the strategic goals of technical education and training, as well as concerned with the development and upgrading of crafts and artisans in the light of some initiatives for craft training. We will get acquainted with the principles and foundations guiding the policies of education and industrial training. And work on developing a national vision and plan for industrial education and the training needs of traditional handicrafts. Expansion of vocational education within technical schools to graduate the skilled craftsman class. And a study after global experiences. such as the experience of Finland. to improve technical secondary education to keep pace with the latest developments in the labor market. and to develop sustainable professional development programs. The study indicates the need to develop a strategy and a solid plan of action for industrial schools and technical and vocational training on traditional handicrafts.

Keywords :

Industrial schools, Al-alhamia Industrial School, Traditional handicrafts, Art and technical education in Finland.

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