

The Effectiveness of the Blended Learning Strategy for Draping on a Mannequin with Unique Stature (MUS)

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Abstract:

The study aimed to find out the extent to which blended learning is effective in providing students with the necessary information and practical skills to manufacture a mannequin mold with unique stature (MUS), the possibility to drape on it to execute evening and soiree dresses. The educational content applied to the research sample with a number of (30 students) from Department of Home Economic in the course (Outerwear design and execution) under the supervision of expert arbitrators specialized in textiles, clothing and technology of education. The results and statistical treatments proved the effectiveness of blended learning in providing each student with information and skills necessary to manufacture her own personalized mannequin and measuring that by applying the cognitive test (pre- and post-test), in addition to using a note card to record the development of students' skills. The study also demonstrated the high tendency of female students towards blended learning, its teaching aids and methods, its activities, how it is evaluated and its feedback.

Keywords:

Learning strategy, draping on a mannequin, unique stature

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