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Developing the skills of female Early Childhood Education College students in creating wooden work teaching aids using woodcutting, engraving and veneering

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Abstract:

The researcher seeks to benefit from woodwork for different fields and disciplines to achieve the field's message in benefiting all disciplines. Therefore, the researcher in this research tended to develop the skills of students of the College of Early Childhood Education in creating beautiful wooden crafts and mastering technology as educational artistic means to train students to create new and innovative patterns of The educational aids contribute to the delivery of information to the kindergarten child in a simple, easy and fast way, by using the raw materials and techniques of woodwork "unloading and veneering" with the use of some industrial processes, which results in different patterns of educational aids that enjoy interaction and beauty and withstand repeated use and suit the kindergarten stage. Communicate and understand easily and senses. **Research problem:** To what extent can the skills of kindergarten students be developed in creating wooden crafts as teaching aids by making use of (unloading and veneering)? **The research hypothesis:** There is an emotional relationship between training and treatment in woodworking (tuning and veneering) and the development of the skills of kindergarten students **Research aims:** 1. Benefiting from wood techniques (unloading and veneering) in the field of kindergartens. 2. The kindergarten students; mastery of woodworking skills in educational work. 3. Developing the skills of kindergarten students in creating wooden crafts as teaching aids by making use of woodworking techniques (unloading and veneering).

Keywords:

College Of Early Childhood Education, Wooden Crafts, Teaching Aids, Unloading, Veneering

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